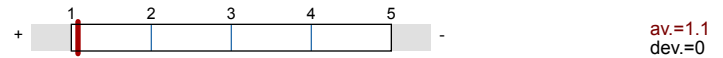


Vivian Rodgers  
 2022 Spring - 212S LEARNING FRAMEWORK (PSYC1300 44212S)  
 LEARNING FRAMEWORK (PSYC1300 44212S)  
 No. of responses = 1



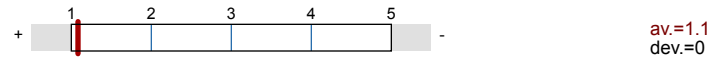
## Overall indicators

### Global Index



#### 5. Course Design

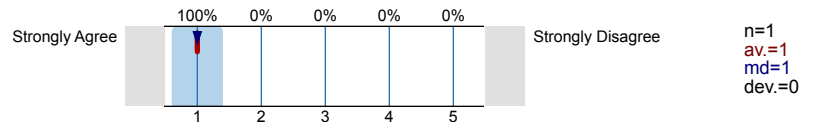
Course activities (assignments, discussions, quizzes)....



## Survey Results

### 1. Student Information

1.1) I have either viewed the video or attended the "live" session of the **Online Course Tools Tour**.



1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.

100% n=1

I have transportation issues which makes it difficult to get to campus.

0%

I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).

0%

To avoid the extra cost and time of travel.

0%

It is the only way the course was offered.

0%

Online courses just suit my preferred learning style.

0%

As a result of COVID-19.

0%

1.4) I am taking \_\_\_\_\_ this semester. Check all that apply.

5 or more courses 0% n=1

3-4 courses 100%

1-2 courses 0%

This is my first online course. 0%

1.5) How many hours per week do you spend online for this course?

Less than 3 hours 0% n=1

3-5 hours 0%

6-10 hours 0%

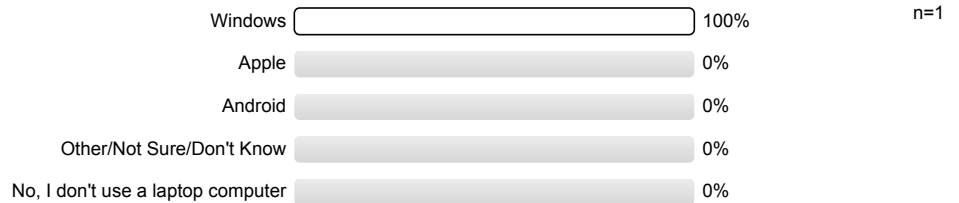
More than 10 hours 100%

## 2. I use the following computer system or device to access my online course(s). (check all that apply)

### 2.1) Desktop



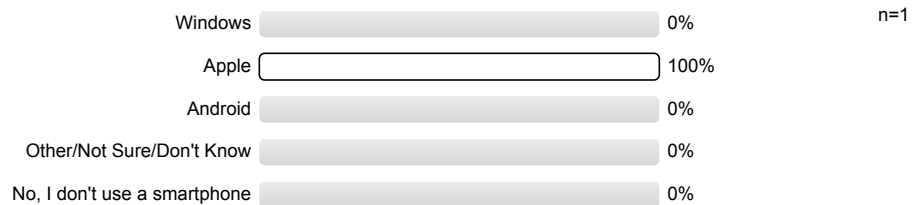
### 2.2) Laptop



### 2.3) Tablet (ipad, etc.)

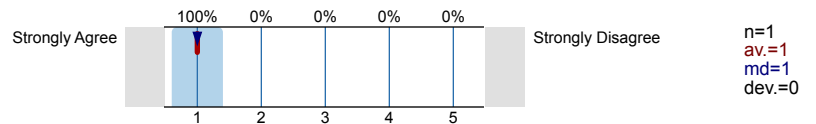


### 2.4) Smart Phone (iphone, Galaxy, etc.)



## 3. Your Course

### 3.1) I read all the instructions thoroughly.



### 3.2) I asked questions to clarify the information.



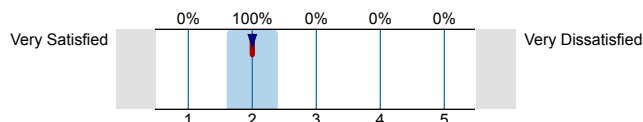
### 3.3) I am satisfied with my online learning experience.



#### 4. Services and Technical Support

Rate your level of satisfaction with the BC services for this course.

4.1) On campus registration/admissions



n=1  
av.=2  
md=2  
dev.=0

4.2) Online registration/admissions

The evaluation will not be displayed due to low response rate.

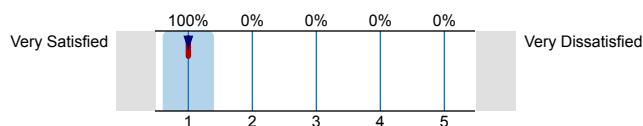
4.3) Financial aid

The evaluation will not be displayed due to low response rate.

4.4) Online counseling

The evaluation will not be displayed due to low response rate.

4.5) On campus counseling

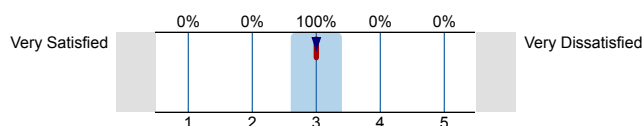


n=1  
av.=1  
md=1  
dev.=0

4.6) Library

The evaluation will not be displayed due to low response rate.

4.7) Online Library

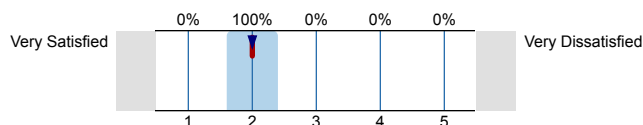


n=1  
av.=3  
md=3  
dev.=0

4.8) Online tutoring

The evaluation will not be displayed due to low response rate.

4.9) On campus tutoring

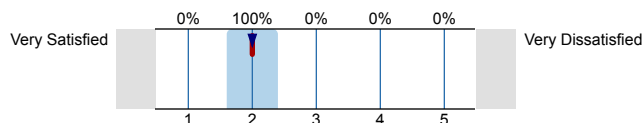


n=1  
av.=2  
md=2  
dev.=0

4.10) Computer labs

The evaluation will not be displayed due to low response rate.

4.11) Proctored testing



n=1  
av.=2  
md=2  
dev.=0

4.12) IT Help Desk

The evaluation will not be displayed due to low response rate.

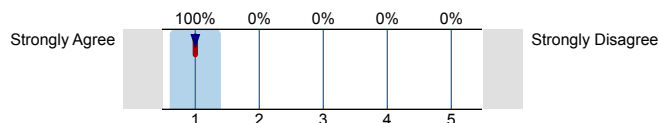
4.13) Online Help Desk

The evaluation will not be displayed due to low response rate.

#### 5. Course Design

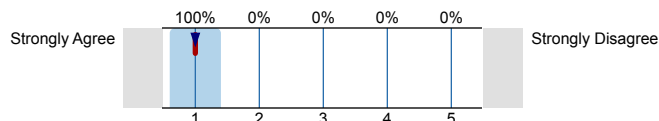
Course activities (assignments, discussions, quizzes)....

5.1) Instructions were clear and understandable.



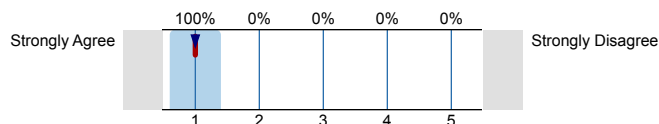
n=1  
av.=1  
md=1  
dev.=0

5.2) Helped me to understand the subject.

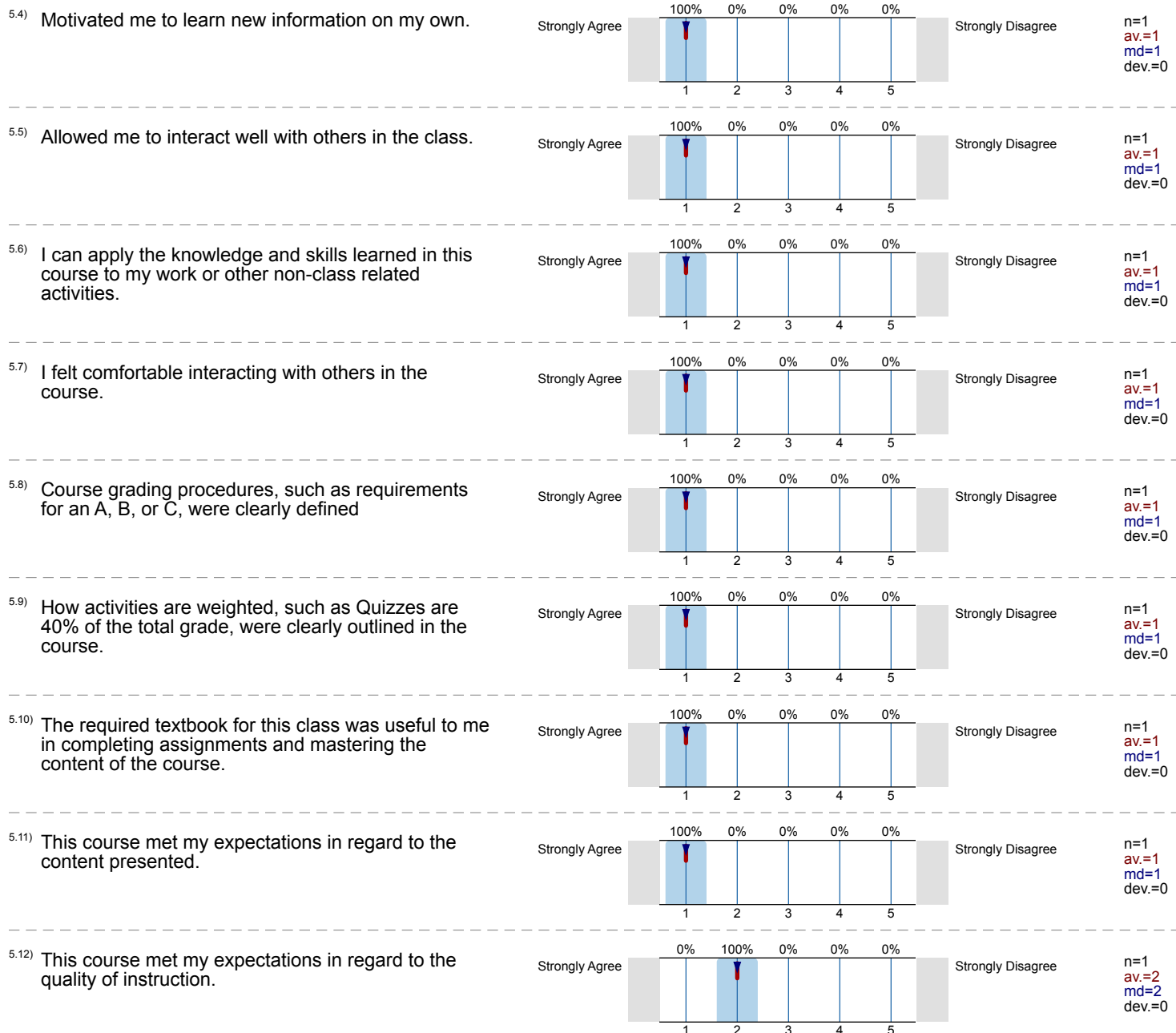


n=1  
av.=1  
md=1  
dev.=0

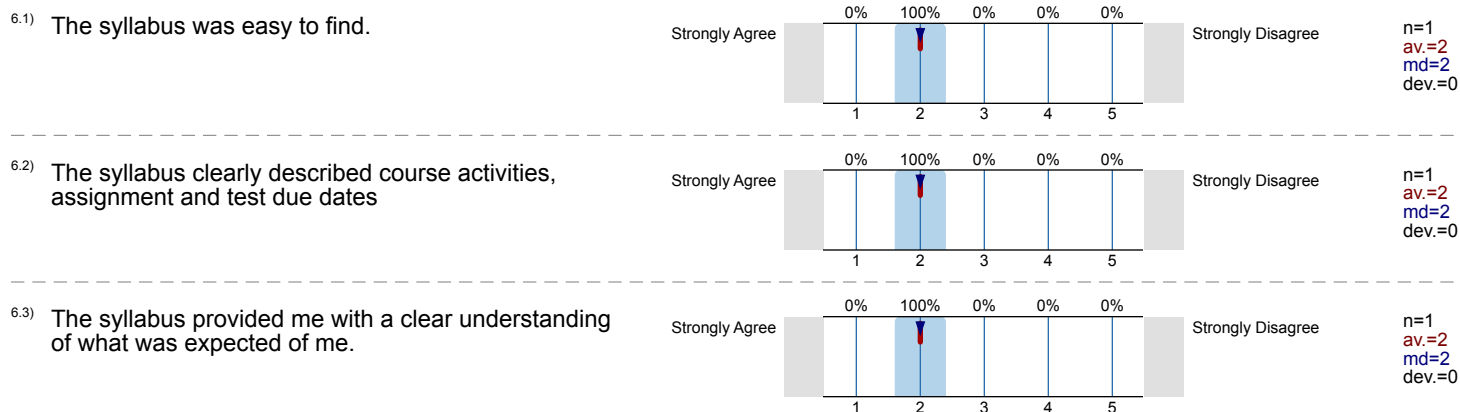
5.3) Applied to what we were learning in the course.



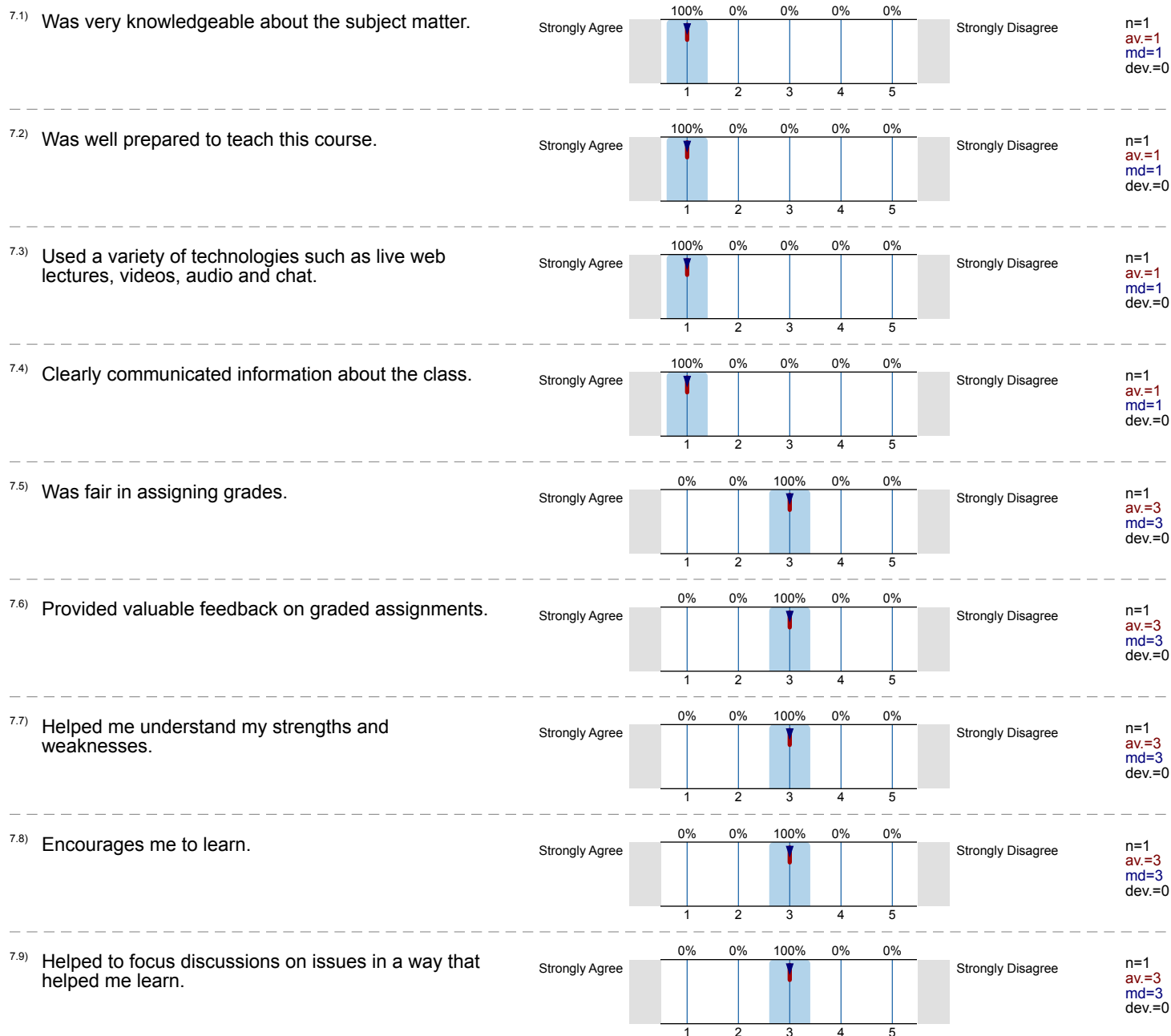
n=1  
av.=1  
md=1  
dev.=0



## 6. The Course Syllabus....

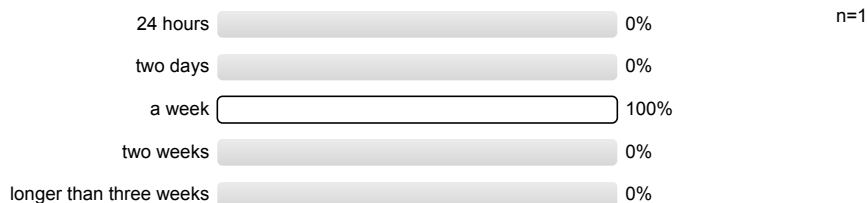


## 7. My instructor....

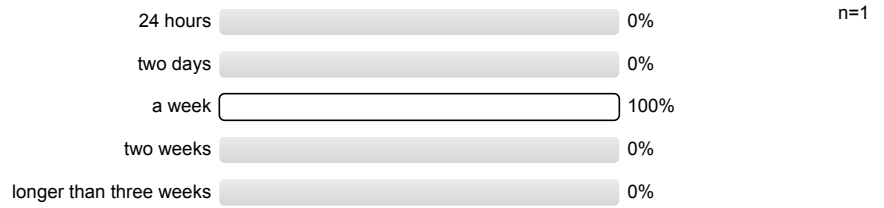


## 8. My instructor....

8.1) Responded to my questions in



## 8.2) Graded and returned assignments in



## 8.3) Commented in discussion threads in

